SCHOOL PROFILE

School name **Mary Immaculate Primary School**

Postal address PO Box 491, ANNERLEY, QLD, 4103

Phone (07) 3848 8965

Email pannerley@bne.catholic.edu.au

School website www. maryimmaculate.qld.edu.au

Contact person Mike Armstrong

Principal's foreword

Mary Immaculate Catholic Primary School situated within the Archdiocese of Brisbane and located in Brisbane's inner city suburb of Annerley is a small, inclusive and diverse Catholic school community. In 2016 our enrolment was 124 students from 91 families.

Our dedicated school staff numbers 25, with our Leadership Team consisting of a full-time principal, a part-time APRE and PLL. Teaching staff consists of 3 full-time classroom teachers and 3 part-time classroom teachers in job share arrangements. We have specialist teachers for Art, Music and LOTE (Indonesian). Our inclusion team consists of one partitime STIE, a Guidance Officers (1 day per week) and one part-time ESL teacher (1.5 days per week). Support staff include one part-time teacher- librarian, a part-time groundsman (6hrs per week), two part-time secretarial staff and 4 school officers.

Mary Immaculate has a rich tradition of providing an inclusive Catholic education to the families of Annerley and beyond. It is a school that has been blessed for many years through the dedication and teaching of the Sisters of St Joseph. Today we strive to carry on the legacy of Mary McKillop and the Sisters of St Joseph, while bringing to it our own unique gifts and insights. Our learning community is gifted with families from diverse social and cultural backgrounds, as well as many faith traditions. Together, we seek to establish a life-long learning community that builds a more just world through quality education.

School facts

Mary Immaculate Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [X] or Single sex [ ]

Year levels offered: Primary [X] Secondary [ ] P-12 [ ]

Total student enrolments: 124   Girls: 67   Boys: 57

Characteristics of the student body

Approximately 33% of the students attending Mary Immaculate live in the Annerley, Tarragindi and Moorooka postcodes. As the school is located on a major arterial road that runs into the city (Ipswich Road) linking southern and western suburbs of Brisbane, the school attracts families from other areas of Brisbane. In all, enrolments came from a total of 39 post codes in 2016.

In 2016, approximately 25% of the students have English as a Second Language (ESL), coming from India, Africa, South America, Asia and the Middle East. Many of the ESL learners attending school now are the siblings of those who were new arrivals several years ago. An ongoing challenge for our staff is communicating with, and engaging these parents effectively. A number of strategies have been employed in an attempt to do this more successfully, including the use of interpreters at support meetings. The teachers and Teacher Assistants, led by our Student Support Team (PLL, STIE, ESL Teacher and Guidance Counsellor) provide exceptional support to these learners. Students from Mary Immaculate transition to secondary schools including: Our Lady's College, Annerley; St Laurence's College, South Brisbane; Clairvaux MacKillop College, Upper Mt Gravatt; Loretto College, Coorparoo; and local State High Schools.

Social climate

At Mary Immaculate School, through the principles of Christian living, we promote and strengthen relationships that are inclusive, respectful and based on trust. We will:

•Foster our faith and relationship with God;
•Provide quality teaching that engages all learners;
•Maintain and further develop a safe and stimulating environment and
•Provide school leadership and management practices that are efficient, just and responsive to community needs.

This Student Behaviour Support Plan is designed to facilitate high standards of behaviour so that the learning and teaching in our school and also during related off-campus activities can be effective, and so that students can participate positively within our school community. Through our school plan, shared expectations for student behaviour are clear for everyone, thereby assisting Mary Immaculate Catholic Primary School to create and maintain a safe and orderly learning and teaching environment.

Curriculum - our distinctive offerings

•Positive Behaviour 4 Learning (PB4L) – the focus of the Mary Immaculate Students Support Policy
•Middle/Senior School Choir - Performed with 10 other primary schools in the Catholic Schools' Choral Festival
•Junior School Choir participation in the Queensland Catholic Music Festival (QCMF)
•Specialists Art, Music, LOTE and Technology programs
•Sydney/Canberra excursion for Year 6
•Outdoor Education Program – Camp Years 4 -6
•Dance Cart dance program – Prep to Year 6
•Local Cluster Inter-school Sports Gala Day for Years 4 – 6
•Tennis program Years Prep – Year 3
•Swimming lessons Years Prep – 6 culminating in a carnival (Years 3 – 6) and Water Fun Day (Prep – Year 2)
•Early Years Perceptual Motor Program (Prep – Year 2)

Curriculum - our extra curricula activities

•Speech and Drama program – Shine Speech and Drama accessible to students from Prep.
•DDJ Instrumental Music program accessible for students in Years 2 – 6, incorporating individual and group lessons.
•Service Learning Programs provided by local Catholic high schools – Modern Mary's (Our Lady's College, Annerley) and Homework Club (St Laurence's College, South Brisbane).

Parent, student and teacher satisfaction

At Mary Immaculate, a well-established culture for improvement is strongly evident across the school. Staff engagement with these processes and with collaborative opportunities indicate a positive staff culture. There is a professional review culture evident at the school, with staff valuing the connection between review process and school goal setting.

Parents have opportunities to provide input and feedback annually via school renewal processes. Parent engagement with these processes, and engagement with annual action plans, indicate strong parent satisfaction. The school works continually on improving its ability to communicate effectively with the various cultures in the community.

Parent engagement

The School Board and P & F contribute to strategic planning and annual reporting processes via input at their respective meetings. The Principal delivers the monthly Principal Report under the four Strategic Renewal Priorities connecting the events and activities of the school with the overarching priorities and the school's Action Plan. Parents provide feedback via online surveys at the time of annual Cyclical Review and component ratings are discussed at both School Board and P & F meetings. In recent years, there is an increasing percentage of parents engaging with annual feedback processes via online surveys.

At the beginning of the school year, a draft version of the school's Action Plan is presented to both parent bodies'. An explanation is provided (links to Cyclical Review) and comment invited. Once both meetings have occurred, the Action Plan is communicated with the community via the school newsletter.

Achievements - progress towards goals

Looking back 2016 has been a year to remember for our community! We commenced the school year with 124 students, several new staff members and the exciting news that our application to the Building Grants Authority had been successful for the refurbishment of the main school building. This provided our community with much needed facility renewal. The introduction of the Active Learner Framework provided us with a consistent language to use for learning. Our students' ability to use this framework to articulate their learning was commended during the External Review process in October. Throughout 2016 the staff of Mary Immaculate continued their engagement and commitment towards providing a nurturing and supportive environment focused on progressing the growth of all learners. Through their actions they demonstrate a special connection and love of the community, working collaboratively for the benefit of all our learners.

Future outlook

In 2017 the community of Mary Immaculate will celebrate its Centenary year. The community will 'Explore Our Story' by looking through 3 lenses (honouring the past; celebrating the present; and embracing the future) connecting these with the Religious Life of the School. A main focus in 2017 will be to advance student progress and achievement by:
•improving literacy teaching practice in every classroom
•resourcing and providing professional support for effective and expected teaching practices
2017 will also see a focus on:
•Growing the engagement and well-being of each student to progress their learning
•Developing a sustainable Digital Strategy 2017-2020
•Improve the health and safety culture of the community

STUDENT OUTCOMES

Whole school attendance rate	96.00	%

Prep attendance rate	95.00	%	Year 4 attendance rate	95.00	%
Year 1 attendance rate	96.00	%	Year 5 attendance rate	97.00	%
Year 2 attendance rate	97.00	%	Year 6 attendance rate	95.00	%
Year 3 attendance rate	94.00	%			

Management of non-attendance

An unexplained absence occurs when the student is not present at school and the Legal Guardian does not contact the school. An SMS message will be sent to the Main Contact by approximately 9am each day. Class teachers will follow up any unexplained absences by making contact with the student's Legal Guardians. Past unexplained absences are indicated by the red Unexplained Absence Alert icon on class rolls. When teachers receive written explanation of the absence from the student's Legal Guardians they must update the absence category in eMinerva and include any details in a log.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	400.19	425.70	527.44	501.70
Writing	410.63	420.50	467.67	475.40
Spelling	386.44	420.10	515.83	492.90
Grammar & punctuation	386.50	436.30	522.72	505.00
Numeracy	373.50	402.20	498.44	492.90

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	18	7
Full-time equivalents	10.75	3.70
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	3
Post Graduate Diploma/ Certificate	
Bachelor Degree	15
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was $ 51 183
The major professional development initiatives were as follows

Delivering Excellent Learning and Teaching Strategy. Develop a school wide culture of learning built on high expectations for each student. Teaching staff professional learning around the 3 high yield strategies (Data Walls; Review and Response; Learning Walks and Talks). Develop focus on learning and teaching that monitors students' literacy learning and uses data effectively to guide differentiated learning programs. Develop processes and practices for teachers to gather and evaluate evidence of the positive impact of their teaching on student learning.

Average staff attendance rate The staff attendance rate was 97.96 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 92.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at **http://www.myschool.edu.au/**
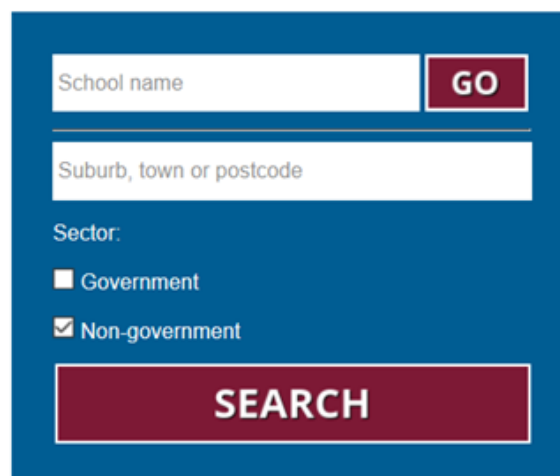
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.